

SEMANA 10 (del 8 al 12 de junio)

Hemos llegado al final del tema 5 esta semana haremos unas cuantas actividades de repaso del tema.

1.-Vamos a la página 83 del pupil's book y rellenamos el cuadro del ejercicio 1. Hay que hacer un tick (✓) en la casilla correspondiente a cada material con sus propiedades. Por ejemplo, la primera imagen es una mesa de escritorio(desk) pues tendremos que marcar la casilla de hard, rigid and opaque porque son las tres propiedades que tiene esa mesa escritorio.

Materials				
soft				
hard				
flexible				
rigid				
transparent				
opaque				

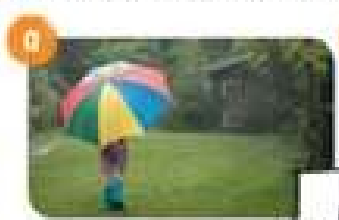
2.- Ejercicio 2 de la misma página.. Hay que escuchar el listening y poner un tick (✓) en el cuadrado que corresponda. Pinchar en los auriculares para escuchar el listening.



1 What is the cup made of?



2 How is Mark protected from the rain?



3.- Escuchar la canción "Irreversible". Mientras la escucháis ir siguiendo la letra con el dedo. Pinchar en la imagen del megáfono para escucharla.



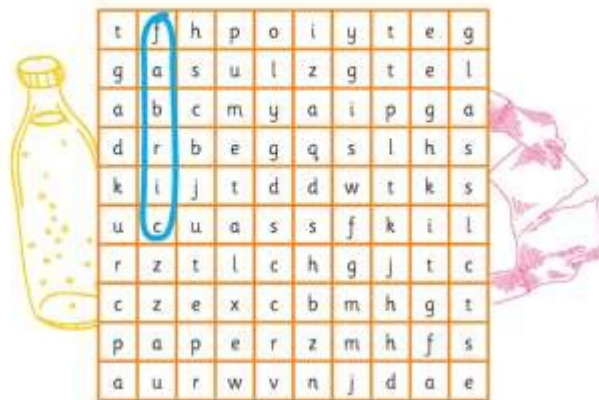
IRREVERSIBLE

Irreversible change
 It will never be same
 Reversible change
 It can be reversed again
 Cooking eggs. Irreversible!
 Freezing water. Reversible!
 Baking a cake. Irreversible!
 Melting chocolate. Reversible!
 Irreversible change
 It will never be same
 Reversible change
 It can be reversed again

4.- Vamos al activity book y hacemos la página 31, los ejercicios 11 y 12.

11 Find the words.

~~fabric~~ paper plastic metal glass



12 Read and write true or false.

- a Plastic is a natural material. false
- b We use natural materials to make manufactured materials. _____
- c Metal is flexible. _____
- d Glass is transparent. _____
- e Huts are made of fabric. _____
- f Tents are made of wood. _____

5.- Ahora puedes ver este vídeo que explica quién era Gustave Eiffel y todo acerca de su obra maestra “The Eiffel Tower”



<https://youtu.be/-LYh7Npojn0?t=89>

6.- Es el turno de divertirnos, aprende como dibujar tu propia Torre Eiffel.



<https://www.youtube.com/watch?v=I2Int0q4uxY>

ENGLISH HOMEWORK WEEK 10 8TH JUNE-12TH JUNE 2020

MATERIAL: https://drive.google.com/drive/folders/1nCuDMSt9qWy3A6_RBSM2Z-51POCAVuo6?usp=sharing

Aquí tenéis acceso a las historias y los audios del Activity book, si os resulta más cómodo:

CLASS BOOK PAGE 86-87

Lesson 4 Vocabulary and story

- Listen and point. Then listen and repeat.
- Think** Look and say the things you've got and you haven't got in your classroom.

1 scissors 2 glue
3 paints 4 paintbrush
5 crayons 6 colouring pens

BEFORE YOU READ Look at the story title and guess. What can you make in Arts and Crafts Land?

A Listen and read.

AFTER YOU READ Watch the story video. Complete the activities.

Leo
What's great about making things?
We can have fun making things.

Arts and Crafts Land
There are lots of paints and colouring pens here.
But where's Norman?
Here, you can draw and make things! So, make a model of Norman with paper and glue.

1 I like making things! Can you pass me those scissors, please?
Here you are.
Thank!

2 This is fun! Can you pass me that glue, please?
Here you are.
Thank!

3 What's that?
It's Norman's tail.
And those are Norman's legs.

4 Our model of Norman is finished.
Let's put it on the display.

5 He! Those are models of Norman too!
But where's the REAL Norman?
Aww!

6 THAT'S the REAL Norman!

7 Awwe!!!

- Ex 1: escuchar el audio 142 del Class Book y repetir el vocabulario y señalar las imágenes.
- Ex 4: escuchar el audio 143 del Class Book y seguir la lectura de los diálogos de la historia.
- Ex 5: ver la historia 8 "Arts and crafts land".

ACTIVITY BOOK PAGE 64

Lesson 3 Grammar

- Listen and match. Then complete.
 - badges decorations puppets calendars
 - I like making _____
 - I don't like making _____
 - I like making _____
 - I like making _____
- Complete the questions. Look and answer Yes, I do, or No, I don't.
 - Do you like making cards? Yes, I do.
 - Do you like making masks? _____
 - Do you like making bracelets? _____
- Complete. Then answer the questions for you.
 - 1 Do you like making _____?
 - 2 Do you like making _____?

Finished! Write three Do you like making...? questions for a friend.

- Ex 1: escuchar el audio 141 del activity book y unir las oraciones con las imágenes, después escribir la palabra correcta.
- Ex 2: completar las preguntas, poco a poco hay que ir escribiendo más palabras, quedaría así: **"DO YOU LIKE MAKING...y la palabra"** y se debe contestar YES, I DO/NO, I DON'T dependiendo la cara que ponen los niños y niñas en las imágenes.
- Ex 3: completar las preguntas con el vocabulario que corresponde y que los niños/as respondan si a ellos les gusta o no, con **YES, I DO/NO, I DON'T**.

8 Lesson 4 Vocabulary and story

1 Listen and number. Then write.

scissors glue crayons paints colouring pens paintbrush



1 glue 2 _____ 3 _____
4 _____ 5 _____ 6 _____

2 REMEMBER THE STORY Circle and say the things Leo and Emily use.



3 Read and tick ✓ the true sentence about Norman.

- 1 Norman is between the colouring pens and the paints.
- 2 Norman is next to the flowers.
- 3 Norman is in front of the flowers.



Finished? Write a list of six things in the art room in activity 1.

65 story time

CLASS BOOK PAGE 88

- Ex 1: escuchar el audio 144 del Activity Book y numerar los objetos. Después escribir el nombre de cada uno de ellos.
- Ex 2: rodear los objetos que Leo y Emily usan en la historia.
- Ex 3: poner un tic en la frase correcta, solo hay una.

8 Lesson 5 Grammar

1 Listen and say the chant.

Grammar Chant

Can you pass me those scissors?
Those paints and crayons too?
Here you are. Here you are.
Thank you!
Can you pass me that paintbrush?
And that glue too?
Here you are. Here you are.
Thank you!

2 Listen and match.

3 Communicate Ask and answer. Find the secret word.

Can you pass me those pencils, please?
Here you are.

Can you pass me that glue, please?
Well done! 'Glue' is the secret word.

66 Can you pass me that? Please... please? Here you are.

ACTIVITY BOOK PAGE 77

8 Lesson 3

1 Listen and tick ✓ the activities Amira and Zak like doing. Cross ✗ the activities they don't like doing.

Amira	Zak
<input type="checkbox"/> drawing	<input type="checkbox"/> drawing
<input type="checkbox"/> making puppets	<input type="checkbox"/> making puppets
<input type="checkbox"/> making badges	<input type="checkbox"/> making badges
<input type="checkbox"/> making masks	<input type="checkbox"/> making masks
<input type="checkbox"/> making bracelets	<input type="checkbox"/> making bracelets
<input type="checkbox"/> making necklaces	<input type="checkbox"/> making necklaces

2 Look at activity 1. Complete the questions and answers.

1 Do you like making decorations? Yes, I do.

2 Do you like bracelets? No, I don't.

3 Do you like making masks?

4 Do you like making puppets and badges?

Lesson 5

1 Listen and number.

77 story time

- Ex 1: escuchar el audio 164 del activity book y poner un tic en las cosas que les gustan hacer a Amira y Zak y una cruz en lo que no les gusta hacer.
- Ex : Completar las preguntas "do you like making..." y responder con YES, I DO/NO, I DON'T dependiendo lo que hayan respondido en el ejercicio anterior. Ella es Amira y él es Zak.

- Ex 3: escuchar el audio 165 del activity book y numerar los objetos. **ACTIVITY BOOK PAGE 92**

3 Pre A1 Starters

1 Look at the pictures and read the questions. Write one-word answers. ✓

Examples
 What's the boy making?
 A. card
 Where are the crayons?
 On the table

Questions

1 What's the girl making?
 A. _____ frame.

2 What's the boy making?
 A. _____

3 How many scissors are there?

4 What colour is the point under the table?

5 Where's the boy?
 _____ the chair.

Reading and Writing Part 3

- Ex 1: completar las frases.
 - 1) escribir la manualidad que está haciendo.
 - 2) escribir la manualidad que está haciendo (un león)
 - 3) escribir cuantas tijeras hay.
 - 4) empezará: **the color is...** y el color.
 - 5) pregunta dónde está el chico, diremos: **detrás** de la silla.

Feliz semana.